IMPACT REPORT
WP4 – A2&A7
MULTIPLIER EVENT
"TEACH ME TO HELP"

SEPTEMBER 20/25, 2024 | BUCHAREST, ROMANIA

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Event Multiplication
„Teach Me To Help"

- 20/25 September 2024 | BUCHAREST, ROMANIA -

Proiect Erasmus +: „Teach Me To Help"

Project no. 2022-1-RO01-KA210-VET-000085029

Partners

- ❖ ROMANIA, DAS ARAD
- ❖ ITALY, I.V.I.
- ❖ CIPRU, O.P.E.I.
- ❖ ROMANIA, CELIZ INTERNATIONAL CENTER
- ❖ FRANCE, ORIENSYS

Date: September 20 & September 25, 2024
Location: Bucharest, Romania
Number of participants: 68 people

1. Purpose of the event

The multiplier events organized on September 20 and September 25 were designed to promote the results of the "Teach Me To Help" project and to disseminate key information to the community of social workers, educators and non-governmental organizations involved in supporting people with disabilities. This project, co-funded by the Erasmus+ programme, aimed to develop innovative solutions to improve the access of persons with disabilities to online education and vocational training, ultimately resulting in their integration into the labour market and active social life.

The objective of the events was also to disseminate the good practices and materials developed within the project, such as the guide "Open Virtual Doors" and the video course dedicated to effective online communication. At the same time, the events were an opportunity for participants to explore continuous training opportunities through the use of digital tools, thus contributing to increasing the level of training of social workers working with people with special needs.

2. Activities carried out during the event

The events were structured on several sessions of presentations, interactive discussions and practical demonstrations, all oriented towards presenting the results of the project and the benefits they offer to the target groups involved.

Agenda of events:

- **09:00 – 09:30**: Registration of participants and official opening of the event

- **09:30 – 10:00**: Overview of the "Teach Me To Help" project

- **10:00 – 11:00**: Presentation of the "Open Virtual Doors" Guide – Structure and examples of use

- **11:00 – 11:30**: Coffee break and networking

- **11:30 – 12:30**: Presentation of the video course "Effective communication in the online environment, adapted to people with disabilities"

- **12:30 – 13:30**: Panel discussion: Challenges and solutions for the integration of people with disabilities in online education

- **13:30 – 14:00**: Conclusions and next steps for dissemination and sustainability

3. Detailed activities

a. Overview of the "Teach Me To Help" project

The presentation introduced the audience to the vision, objectives and expected results of the project. Emphasis was placed on the fact that the project aims to develop the skills of social workers to design and integrate personalized digital courses for people with disabilities. The participants learned about the importance of access to online education for people with disabilities, about the current barriers and how the project contributes to their elimination.

b. Introducing the "Open Virtual Doors" Guide

This section provided a detailed look at the practical guide developed within the project, which supports social workers to create accessible online courses for people with disabilities. Each of the modules of the guide has been explained, including practical examples and suggested methods for adapted teaching. Participants had the opportunity to ask questions and discuss the practical challenges encountered in implementing such a guide.

c. Presentation of the video course "Effective communication in the online environment, adapted to people with disabilities"

In this session, the participants watched excerpts from the video course created within the project, which emphasizes specific communication techniques for the online environment, adapted to the needs of people with disabilities. Subsequent discussions highlighted the importance of adapting language and using assistive technologies to make online communication more accessible. Examples of non-verbal communication techniques that can be useful in online professional training were also presented.

d. Panel discussion: Challenges and solutions for the integration of people with disabilities in online education

In this interactive panel, participants had the opportunity to discuss with experts in education and social work about the problems encountered in practice when it comes to online education for people with disabilities. The need for continuous training for social workers, flexibility in adapting teaching methods and the use of innovative technologies to facilitate social inclusion and access to education were highlighted.

4. Impact of the event

The multiplier events had a significant impact on the 68 participants, who represented a diverse range of professionals from the social, educational and non-governmental organizations. The impact can be assessed in the following dimensions:

a. Awareness and information

The participants left with a deeper understanding of the difficulties faced by people with disabilities in accessing online education and the importance of developing inclusive digital educational solutions. The events contributed to raising awareness about the current barriers and the solutions proposed by the project.

b. Improving professional skills

Participants gained new knowledge and practical tools that they can apply in their daily work, especially in working with people with special needs. The guide and the video course presented at the events were received with interest, and the feedback from the participants was positive regarding their applicability.

c. Multiplication and dissemination

Each of the 68 participants will have an important role in multiplying the information and materials developed through the project within their organizations and in the communities in which they operate. This will help to expand the impact of the project at local and national level, ensuring a wide dissemination of the results.

d. Networking and collaborations

The events facilitated the interaction between professionals from different fields and created opportunities for collaboration for the development and implementation of new projects that support the inclusion of people with disabilities in the educational and professional environment.

5. Contribution of the Erasmus+ programme

The Erasmus+ programme has played a key role in the development of the "Teach Me To Help" project. It provided not only financial and logistical resources, but also a platform for transnational collaboration, through which partners from different countries could share best practices and innovative solutions. During the events, the importance of accessing Erasmus+ funds for the development of professional skills and for the promotion of social and educational inclusion at European level was highlighted.

6. Sustainability of the project

The sustainability of the project is ensured through several strategic directions:

- ☛ **Sustainable educational resources:** The "Open Virtual Doors" guide and the video course on effective communication will remain available and can be used in the long term by social workers and organizations working with people with disabilities.

- ☛ **Continuous training:** The project contributed to the development of a continuous training platform for social workers, who will be able to benefit from the new skills acquired by using online education effectively.

- ☛ **Scaling up and replicating the project:** The partners involved in the project will continue to implement the developed solutions and adapt them for other vulnerable groups.

Following the events, the feedback collected from the participants was extremely positive, covering several important aspects:

- ➢ **Organizing events**

The participants appreciated the rigorous organization of the events, starting with the registration process, the structure of the agenda and the observance of the times allocated to each session. Many mentioned that the networking break was an excellent opportunity to establish new contacts and to discuss the project informally.

➢ **Course of events**

The overall atmosphere was appreciated as open and collaborative. The presentations were clear and well structured, and the interactive sessions were a highlight of the events. The discussions within the panel of experts were considered very useful and encouraged participants to contribute their own opinions and experiences.

➢ **Event content**

The participants emphasized the quality of the materials presented, as well as the practical relevance of the information for their work. The "Open Virtual Doors" guide was perceived as a valuable tool, and the video course was appreciated for its clarity and immediate applicability. Many of those present expressed interest in using the project materials in their own organizations.

In conclusion, the participants appreciated the events both from the perspective of organization and content, considering that it provided them with new knowledge and resources to improve their professional activity.

The "Teach Me To Help" project does not stop at multiplying events. The results obtained and the materials developed will be used for the continuous training of social workers and for adapting educational methods according to the specific needs of people with disabilities. It will contribute to increasing social inclusion and improving access to personal and professional development opportunities for this category.

The multiplier events were a notable success, with a positive impact on the participants and the community as a whole. The feedback received underlined the relevance and usefulness of the materials presented, and the discussions generated opened new perspectives on how to integrate people with disabilities into the online educational system.

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