ACTIVITY REPORT

AND IMPACT REPORT OF THE

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Event Multiplication
„Teach Me To Help"

20-25 SEPTEMBER 2024, ROME, ITALY

Project Erasmus +: „Teach Me To Help"

Project no. 2022-1-RO01-KA210-VET-000085029

Partners

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Activity & Impact Report

Project Title: "Teach Me to Help"
Locations: Rome, Italy
Dates: September 20 & 25, 2024
Participants: 47 social workers (22 on September 20 and 25 on September 25)

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1. Purpose of the Events

The events held on September 20 and September 25 in Rome aimed to disseminate the results of the "Teach Me to Help" project to a broad audience of social workers, educators, and community organizations. The primary goal was to highlight innovative solutions for enhancing access to online education and vocational training for individuals with disabilities, thereby promoting their social and professional integration.

Specific Objectives:

- Sharing and demonstrating the "Open Virtual Doors" Guide and video course on effective online communication.
- Encouraging skill development and practical application for social workers in digital inclusion.
- Fostering collaboration and continuous improvement in online education practices for people with special needs.

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2. Activities Conducted During the Events

Both events featured structured sessions, including presentations, interactive workshops, and networking opportunities, aimed at showcasing the project's outcomes and practical tools for social workers.

Agenda for the Events:

- **09:00 – 09:30:** Participant Registration and Welcome
- **09:30 – 10:00:** Overview of the "Teach Me to Help" Project
- **10:00 – 11:00:** Presentation of the "Open Virtual Doors" Guide – Structure and Practical Applications
- **11:00 – 11:30:** Coffee Break and Networking
- **11:30 – 12:30:** Presentation of the Video Course on "Effective Online Communication for Individuals with Disabilities"
- **12:30 – 13:30:** Panel Discussion on Challenges and Solutions for Digital Inclusion
- **13:30 – 14:00:** Conclusions, Sustainability Plans, and Distribution of Certificates

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3. Detailed Activities

a. Overview of the "Teach Me to Help" Project
The events began with a presentation detailing the project's vision, objectives, and outcomes. Emphasis was placed on the importance of developing the skills of social workers to create and deliver inclusive online courses for individuals with disabilities.

b. Introduction to the "Open Virtual Doors" Guide
Participants received a detailed explanation of the guide's contents, including practical examples of how to use it to create accessible online courses. Interactive discussions allowed participants to address challenges and share their experiences in implementing inclusive practices.

c. Presentation of the Video Course on Effective Online Communication
Attendees viewed segments of the video course, which focused on adapting communication strategies to meet the needs of individuals with disabilities in online settings. Discussions highlighted language adaptation and the use of assistive technologies for improved accessibility.

d. Panel Discussion on Digital Inclusion
Experts and participants discussed real-world challenges and solutions for integrating individuals with disabilities into online education and the workforce. Topics included flexible teaching methods, continuous professional development, and the role of technology in fostering inclusion.

4. Impact of the Events

a. Awareness and Understanding
The events deepened participants' understanding of the barriers faced by individuals with disabilities in accessing online education and highlighted practical solutions.

b. Skill Development and Application
Participants gained valuable knowledge and tools to apply in their daily work. Feedback indicated a high level of interest in the "Open Virtual Doors" guide and the video course, with participants expressing their intention to integrate these resources into their practice.

c. Dissemination and Multiplication
The combined 47 participants are expected to disseminate the knowledge and tools acquired during the events within their organizations, thereby extending the project's impact across Italy.

d. Networking Opportunities
The events facilitated meaningful connections among professionals, encouraging collaboration and the development of new initiatives to support inclusive education.

5. Contribution of the Erasmus+ Programme

The Erasmus+ programme provided essential financial and logistical support, fostering transnational collaboration and the exchange of best practices. Its role in enhancing the skills of social workers and promoting social inclusion was emphasized throughout the events.

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6. Sustainability of the Project

The sustainability of the project's outcomes is ensured through:

- **Sustainable Resources:** Continued availability and use of the "Open Virtual Doors" guide and video course by social workers.
- **Ongoing Training Opportunities:** Development of a continuous training platform for social workers to enhance their digital skills.
- **Scaling and Adaptation:** Implementation and adaptation of project solutions for other vulnerable populations.

Feedback and Next Steps
Participants provided positive feedback regarding the event's organization, content, and opportunities for collaboration. The "Teach Me to Help" project will continue to promote inclusive education, leveraging its resources for the benefit of social workers and individuals with disabilities.